Course Assessment Report - 4 Column

Great Basin College Courses (HHS) - Nursing

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Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up		
Courses (HHS) - Nursing - NURS 261 - Nursing Trends - Critical thinking skills - Demonstrate critical thinking skills related to the requirements for transition from graduate to nurse (Created By Courses (HHS) - Nursing) Next Assessment: 2012-2013 Start Date: 05/18/2012 Course Outcome Status: Active	Assessment Measure: Online discussions r/t reading materials and research. Research related to weekly topics. Article review Assessment Measure Category: Discussion Criterion: N/A	05/18/2012 - The students were able to locate peer reviewed & EBP nursing articles using GBC databases and provide a summary, as well as, comment on other student's postings online. They were able to discuss ethics, malpractice, leadership, management, informatics, team building, communication, and multiple other topics using their text and review peer reviewed &EBP articles. Students also provided feedback to other students regarding the information and was required to provide evidence to support their information. Criterion Met: N/A Reporting Period: 2011-2012	05/18/2012 - Students were able to locate very solid information through research techniques and using GBC library resources. They were able to think of elements not included in the printed information and find support or lack of support for questions, however, they failed to really engage in the discussions as evident by not answering questions when asked and reading the posts made by other students, except the required responses for grade.		
Courses (HHS) - Nursing - NURS 261 - Nursing Trends - Communicate and collaborate - Communicate and collaborate with other students using professional language and behavior. (Created By Courses (HHS) - Nursing) Next Assessment: 2012-2013 Start Date: 05/18/2012 Course Outcome Status:	Assessment Measure: Online discussion, peer article review and article research postings weekly. Assessment Measure Category: Discussion Criterion: N/A	05/18/2012 - Through discussion postings and article postings students were assessed on their ability to communicate professionally. There were no incidents of unprofessional language; however, there were times when they did not respond to questions being posed to them individually regarding their research. Criterion Met: N/A Reporting Period: 2011-2012	09/01/2012 - Will re-evaluate the course and possibly include guest speakers, which will lead to a reduction in discussions postings. Instructor will research ways to increase participation in the online course.		
Active Courses (HHS) - Nursing - NURS 261 -	Assessment Measure:	10/17/2012 - Students looked closely and	09/01/2012 - Will continue with		
Nursing Trends - Professional nurse -	Complete research and actively participate	reviewed multiple peer reviewed articles and best	online discussions, however, will		

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responsibilities of the professional nurse.

(Created By Courses (HHS) - Nursing)

Examines the ethical, legal, and professional in online discussions related to these topics.

Assessment Measure Category:

Reviewed articles

Criterion:

practices for nursing professionals that included

topics such as ethics, legal, and professional

responsibilities in various health care settings.

also include other areas of exposure

for these topics such as guest

speakers and videos.

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
Next Assessment: 2012-2013 Start Date: 05/18/2012	N/A	Criterion Met: N/A Reporting Period: 2011-2012	
Course Outcome Status: Active			
Courses (HHS) - Nursing - NURS 261 - Nursing Trends - Synthesize nursing student experience - Synthesize nursing student experience to encompass nursing education and personal experience. (Created By Courses (HHS) - Nursing) Next Assessment: 2012-2013 Start Date: 05/18/2012 Course Outcome Status: Active	Assessment Measure: Develop a resume and cover letter. Research into assigned topics and participate in discussion related employment issues in the workplace. Assessment Measure Category: Discussion Criterion: N/A	05/18/2012 - Students all developed a cover letter and resume, which was checked and provided suggested revisions through the academic success center. Students made corrections and revisions, submitting these items to instructor. Further directions were given by instructor to include components of their nursing education and nursing buzz words. All students completed a resume and cover letter with guidance. Criterion Met: N/A Reporting Period: 2011-2012	10/17/2012 - Provide students with resources for writing a resume and cover letter, but d/c from the course. Provide students with community resources and develop a community resource book for use in the nursing setting.